wcet

Community

Equity

Policy

Practice

Welcome to today's #WCETWebcast

JUNE 30, 2022

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.

#WCETWebcast

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LibreTexts OER Showcase and ED's Open Textbook Pilot Grant Program

June 30, 2022

Welcome!

Megan Raymond
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WCET
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@meraymond

Use the question box for questions and information exchange.

Slides and shared resources will be emailed to attendees next week.

Slides can be downloaded via the link in chat.

Follow the Twitter feed: #WCETWebcast.

#WCETWebcast

Questions from the Audience

If you have a question during the presentation, please add it to the question box.

We will monitor the question box and have time for Q&A at the end of the webcast.

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Moderator

Tanya Spilovoy

Director, Open Policy

WCET

@TanyaSpilovoy

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Presenter

Josh Halpern

Outreach Team Chair, LibreTexts

Professor of Chemistry Emeritus, Howard University

@JoshHalpern5

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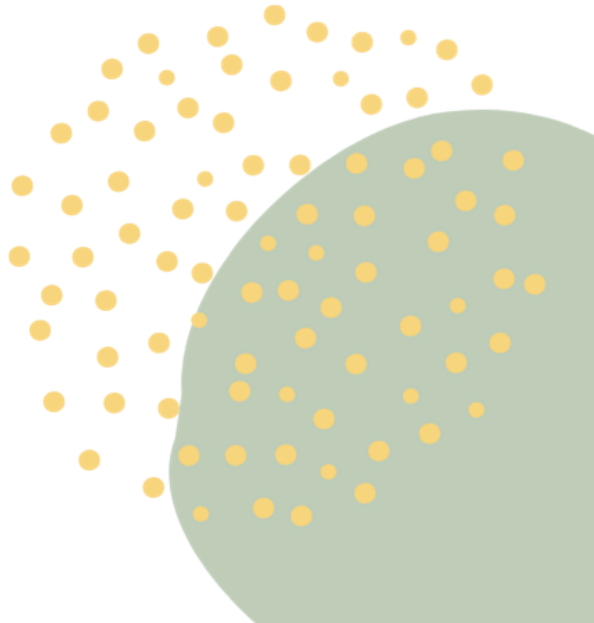
Department of Education Open Textbook Pilot Grant



Open Textbook Pilot Grant

- The Open Textbook Pilot is a U.S. federal grant program that supports projects at institutions of higher education that create or expand the use of open textbooks to achieve savings for students.

- First funded by Congress in the bipartisan fiscal year 2018 government spending bill then renewed annually.

- A total of $35 million has been appropriated for open textbook programs that benefit students across the country.

Open Textbook Pilot Grant

On March 11, 2022, congress passed its FY22 funding package that included $11 million for the Open Textbook Pilot Program.

A $4 million increase over FY21.

Open Textbook Pilot Grant

- The 2022 application period for the Open Textbook Pilot program was opened on May 26, 2022.

- The grant competition will award approximately $2.6 million in federal funds to higher education institutions to create or expand the use of open textbooks.

Applications are due July 25, 2022.

Federal Application

Absolute Priority 1—Improving Collaboration and Dissemination.

Absolute Priority 2—Addressing Gaps in the Open Textbook Marketplace and Bringing Solutions to Scale.

Absolute Priority 3—Promoting Student Success.

Competitive Priority=*Using Technology-Based Strategies for Personalized Learning and Continuous Improvement* (up to 5 points).

Invitation Priority=Participation by Minority-Serving Institutions and Community Colleges.

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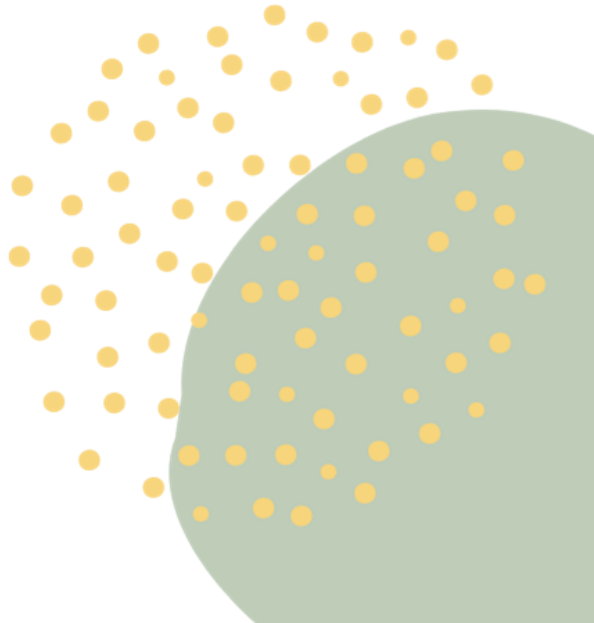
LibreTexts

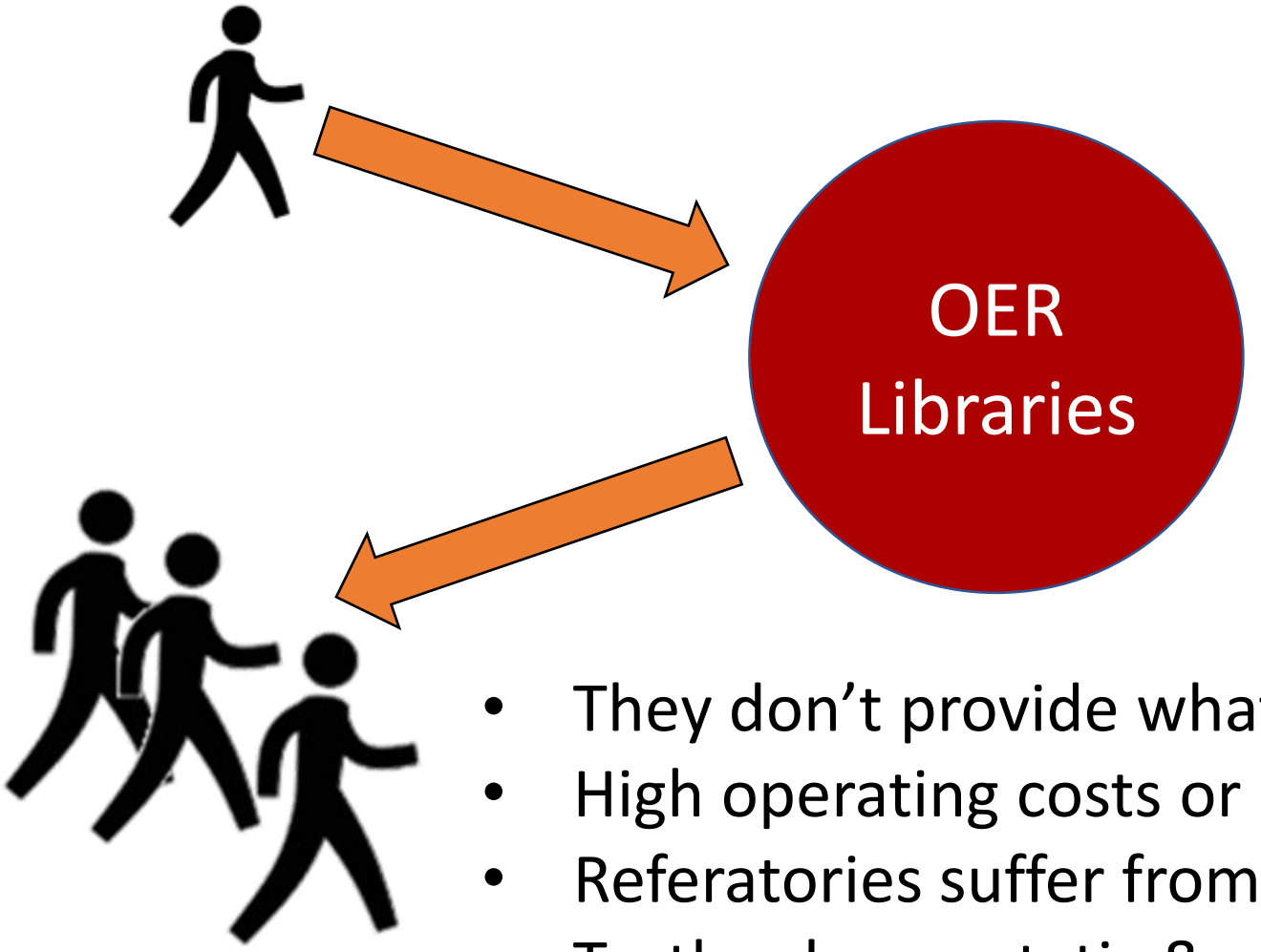


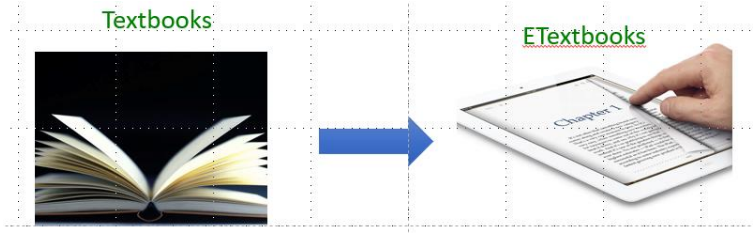
LibreTexts™

LibreTexts

Truly Accessible – Technology

Repositories, referatories and printed books are not truly accessible





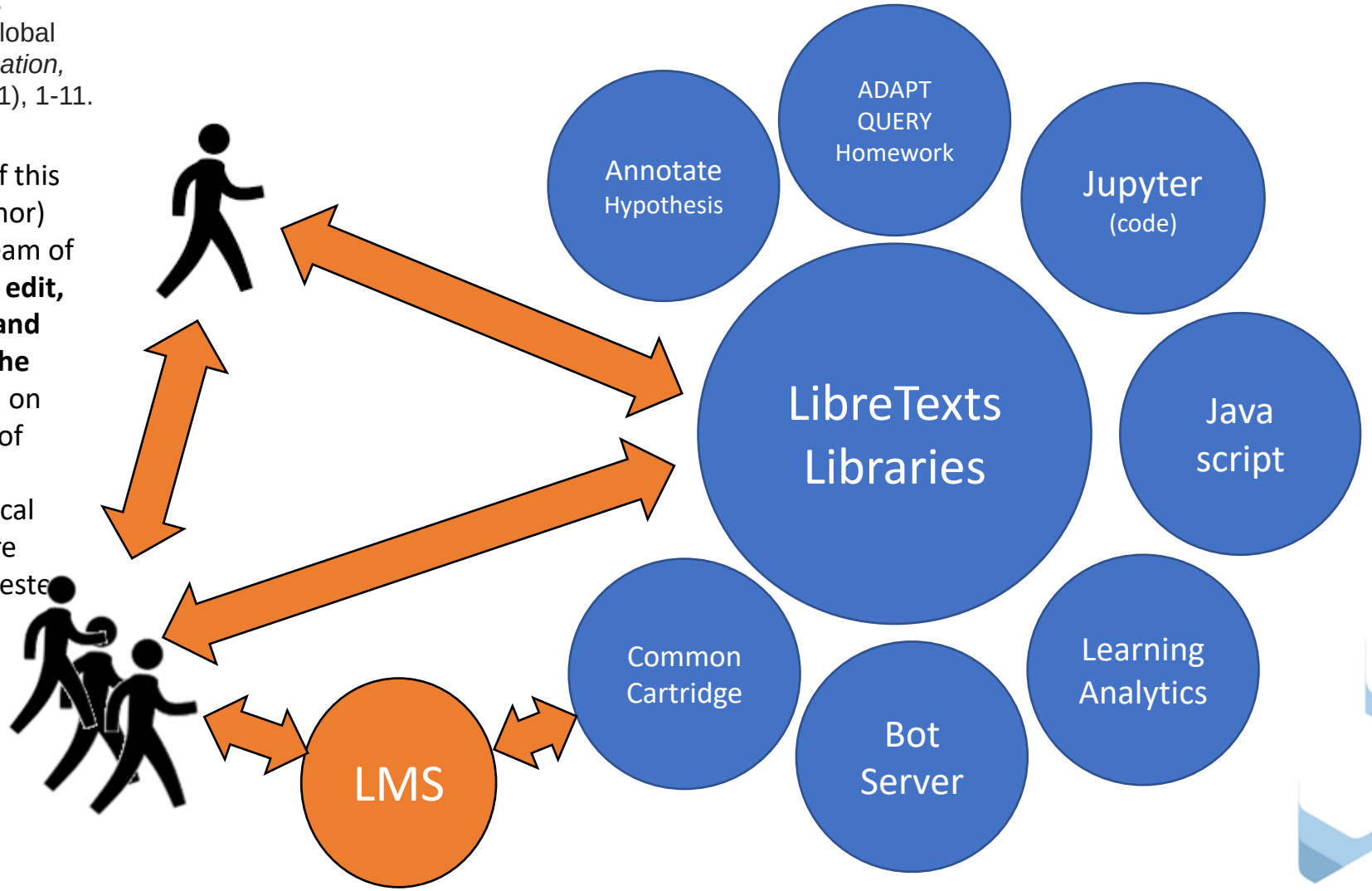
- They don’t provide what faculty & students need.
- High operating costs or network fees.
- Referatories suffer from linkrot.
- Textbooks are static & can be expensive.

LibreTexts

Truly Accessible – Technology

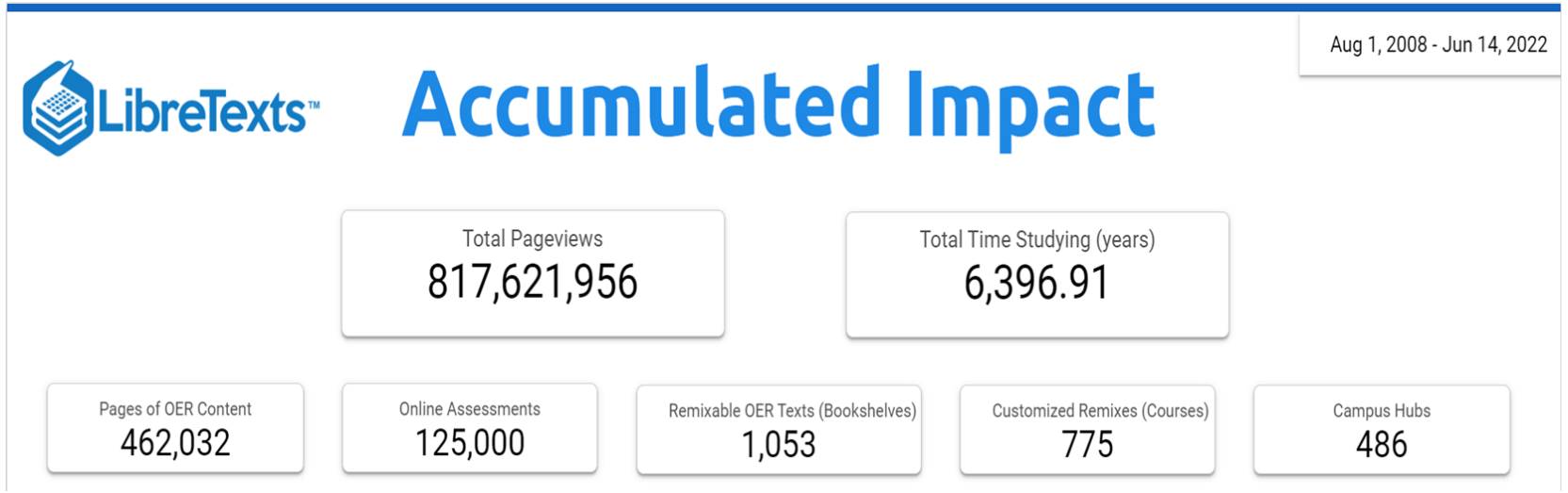
Bird, J., Blagburn, B., & Osborne, M. (2022). Reclaiming the Classics for a Diverse and Global World Through OER. *KULA: Knowledge Creation, Dissemination, and Preservation Studies*, *6*(1), 1-11.

A LibreTexts grant enabled the co-authors of this article—the course instructor (and lead author) and two paid student researchers—and a team of summer-employed student collaborators **to edit, footnote, and create critical introductions and student activities for various key texts for the course.** Many of these texts are now hosted on the LibreTexts OER platform. Beta versions of enriched OER texts and activities were user tested in a synchronous hybrid virtual/physical classroom of twenty-five students, who were taking the course (HUST 292) in the fall semester of 2020.



LibreTexts Overview

- 1,283 LibreTexts across more than 14 libraries.
- 1,001 Custom LibreTexts (mostly remixes) from 275 Campuses with LibreTexts books and worldwide.
- Over 800 million site visits.



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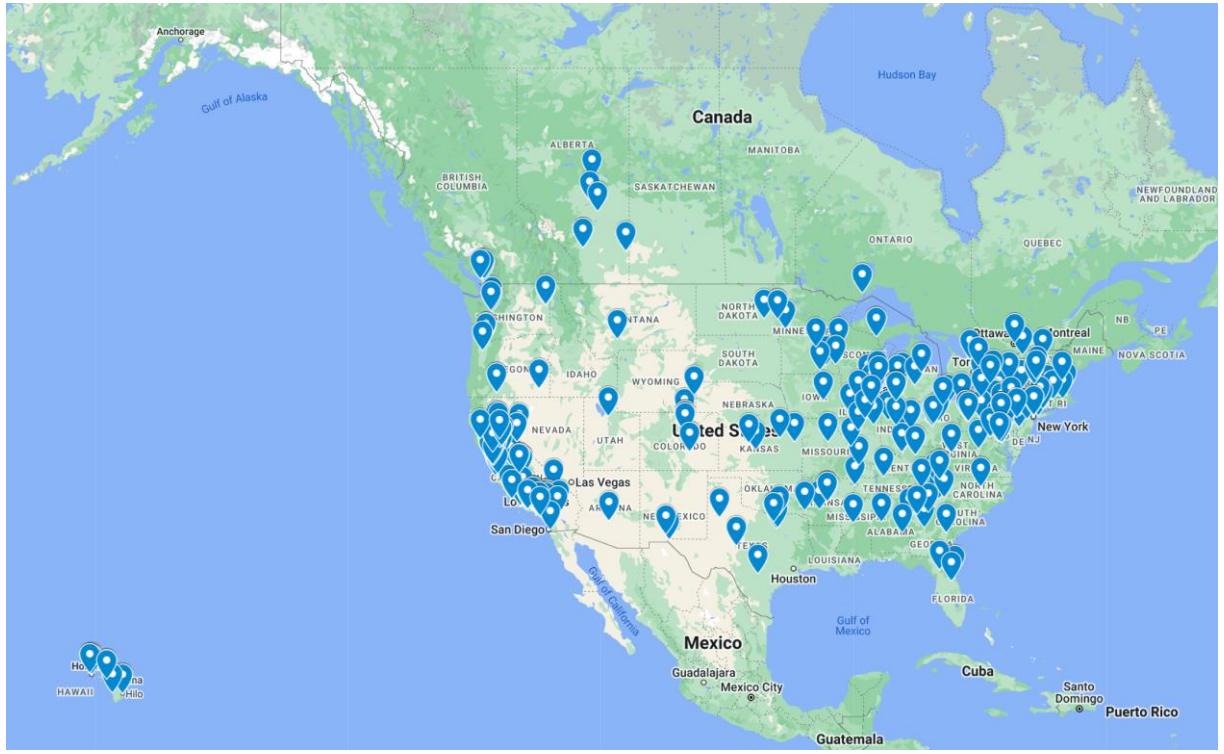
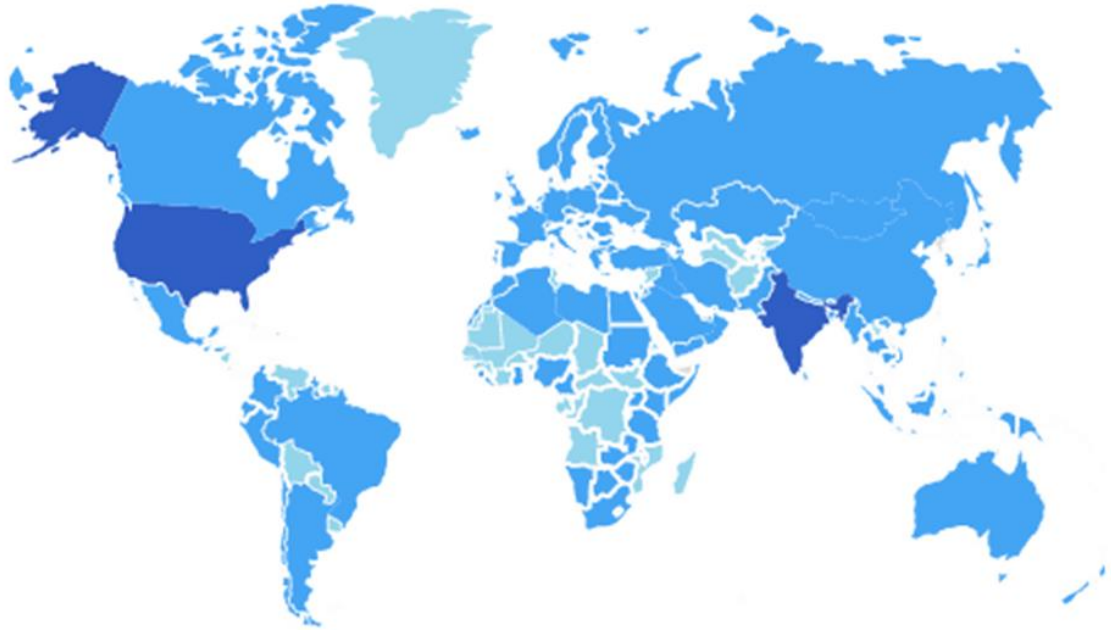
LibreTexts Overview

Books



Site Visits



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LibreTexts-Josh Halpern, Outreach Team Chair

Proposal Collaborators

- 9 institutions
- 2 CA Community College Districts
- 1 MD Community College
- 1 Women's College
- 2 R1s
- 2 PUIs
- 2 MSIs
- CSU Chancellor's Office

- 8 Funded Collaborators at other Institutions
- 3 Community Colleges
- 2 R1s
- 2 PUIs

Four Teams

- Construction & Harvesting
- Assessment & Analysis
- Outreach & Dissemination
- Technology

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Grepping the difference btw 2018 & 2022 DoEd call

Absolute Priority 1: Proposal **must come from a consortium** of three or more Institutions.
Inclusions of trade/professional organizations, workforce stakeholders.
Not this year but next, **must** include MSIs and/or Community Colleges.

Absolute Priority 2: New materials must meet open standard protocols and be interoperable.
Applicants **must** specifically name the standards they will use.

Technology: Support faculty and staff delivering the course.
Must allow students to tailor their own learning or provide monitoring by faculty.
Must be accessible by all students.
Must incorporate universal design principles.
Must be open and free – **seems** to only allow CC-BY.

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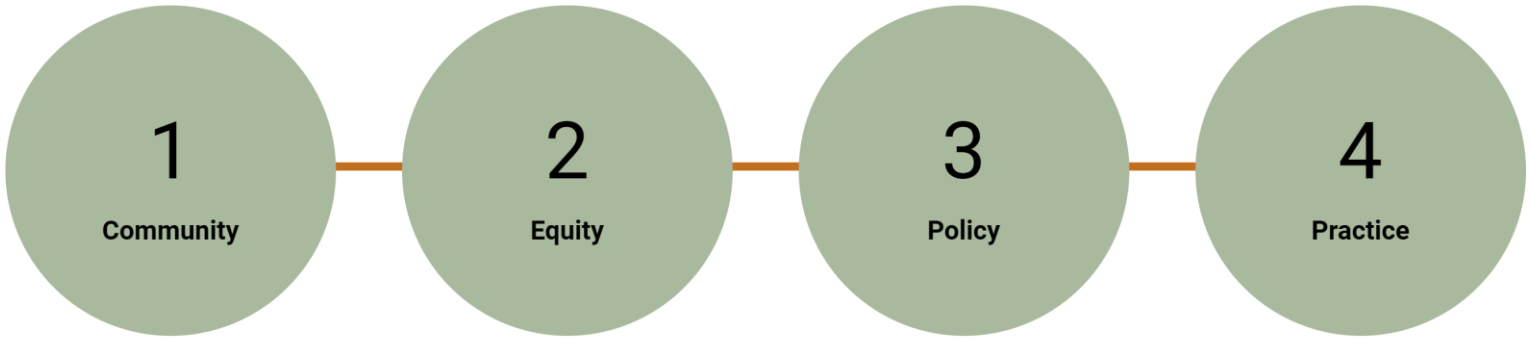
Questions from the Audience

Learn more and stay connected:

Visit wcet.wiche.edu to explore our Policy and Practice work, Events, Membership, and Sponsorship.

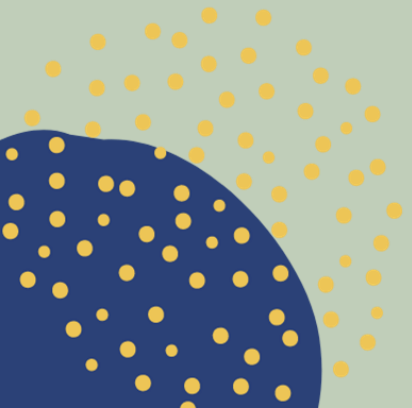
Learn more about the benefits of joining our community: wcet.wiche.edu/join-us

WCET is the leader in the practice, policy, & advocacy of digital learning in higher education.



Additional Information and Resources

The webcast recording and additional resources will be available in the next week: wcet.wiche.edu/events/webcasts.



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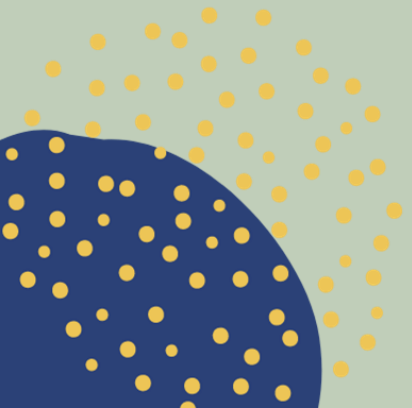
Join us at the WCET Annual Meeting!

Learn more and register:

bit.ly/346rTS2

Thank you WCET Annual Sponsors

Learn more:
wcet.wiche.edu/sponsorship/wcet-sponsors



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Thank you Supporting Members for your commitment to WCET and digital learning.

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Thank you!

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