Elements of Quality Digital Learning

Resource Guide from the 2022 WCET Member-Only Summit

April 6, 2022

The resources below were shared by speakers and attendees during the WCET virtual Summit and are organized by session. If you are a current [WCET member](#) and would like to access the Summit recordings, please email knawrocki@wiche.edu.

Now Is the Time for Quality Assurance and Continuous Improvement

- [Teaching in a Digital Age](#), by Tony Bates.
- [Quality Learning and Teaching (QLT) Rubric](#), The California University.
- [Teaching Certificate](#) program, UNC Charlotte's Center for Teaching and Learning.
- [Don't Stress This Test](#), by Jamie Thomas.
- [Online/Hybrid/Blended Course Design Checklist](#), Point Loma Nazarene University.

Frameworks and Rubrics

- SUNY [Online Course Quality Review Rubric (OSCQR)](#):
  - [OSCQR Research](#).
  - [Regular & Substantive Interaction](#).
  - [Alex's "Goody Bag."](#)

- [Quality Matters](#):
  - [Rubrics](#).
  - [Bridge to Quality Online Course Quality guides](#).
  - [Process and the Continuum of Excellence in Quality Assurance](#) (under Optimal Implementation of QM section).

- [California Virtual Campus Peer Online Course Review (POCR) rubric](#).

- Additional Resources:
  - [Humanizing Online Learning blog](#), Michelle Pacansky-Brock.
  - [Peralta Online Equity Conference](#).

Learner-centered Design

- [Word Cloud](#) – What does learner-centered design mean to you?

- Miro board collaboration – ideas for community, contextualization, agency, and inclusive/equitable practices.
  - [Exported from April 6th](#).
  - [Link to add your own thoughts](#).
- [WCET Frontiers Pod](#), hosted by Elaine Villanueva Bernal.
- [Equitizing Your Syllabus: 6 Tips from Faculty](#), Every Learner Everywhere.
- [Advancing Inclusion and Anti-Racism in the College Classroom](#), University of California, Berkeley and the Department of Environmental Science, Policy, and Management.
- [Speak Up! Creative and Engaging Ways to get Student Talking](#), OER Commons.
- [Discord](#), [How to Use Discord for Your Classroom](#).
- [Academic Ableism](#), Jay Timothy Dolmage.
- [Climate and Economic Justice Screening Tool](#), Council on Environmental Quality.
- Arizona State University:
  - [Applied Concept Exercise](#).
  - [BIO100 Student Introduction Video](#) (introducing active learning).
- [UN Sustainable Development Goal for Education](#).

Teaching Effectiveness Online

- Podcasts/Videos:
  - [How Can Instructional Designers Help You?](#) Instruction By Design.
  - [Think UDL](#).
  - [The eLearning Coach](#) by Connie Melamed.
  - ["Assessment"](#) episode #26, Tea for Teaching.
  - [peerScholar](#).

- University of Central Florida:
  - [BlendKit Course](#).
  - [Teaching Online Preparation Toolkit (TOPkit)](#).
  - [Feedback](#) resources, Teaching Online Pedagogical Repository (TOPR).
  - [Active Learning Across Modalities: Techniques for Fostering Active Learning in Online Courses](#), Faculty Seminars in Online Teaching.

- Dallas College:
  - [Caring Campus Self-Paced Modules](#).
  - [Online Teaching Framework](#).
  - [Mid-semester Reflection](#).
  - [Grade Progress Form](#) – download and edit to use.

- DETA
  - [Instructional Characteristics and Student Outcomes](#).
  - [Research Review of EdTech and Student Success for Racial and Ethnic Groups](#) (with WCET).

- Additional Resources:
  - [Online Learning Consortium Institute for Professional Development](#).
  - UNC Charlotte Center for Teaching and Learning:
    - [Teachers Observing Peers Program](#).
    - [Active Learning](#).
  - SUNY Online:
    - [Authentic Online Assessment](#).
    - [Active Learning for the Online Classroom](#).
    - [Design Online Learning Activities](#).
    - [Supporting Online Student Success](#).
  - [Harvard Case Studies](#).
  - [Teaching Squares Bring Cross-Disciplinary Perspectives](#), Faculty Focus.
  - [Self-Determination Theory explanation](#), University of Rochester Medical Center.
  - [Resources supporting access, equity & equality](#).

Professional Development

- [CVC @ONE](#).
- [Oregon State Ecampus Online Teaching Principles](#).
- [Humanizing Online STEM](#).
- Courses/Certificates:
  - [Teaching Tree](#), Mesa College.
  - [Teaching Academy Certificates Program](#), Nevada State College.
  - [Technology-Enhanced Learning and Online Strategies (TLOS)](#), Virginia Tech.
  - [Humanizing Online STEM Academy](#).
- [Strategies for Implementing Digital Learning Infrastructure to Support Equitable Outcomes](#), [Every Learner Everywhere](#).
- [Faculty Insights: Belonging and Environment](#), Center for Postsecondary Research, Indiana University School of Education.

Online Student Services

- [Virtual Innovation Awards](#), NASPA.
- [Full report highlighting 10 institutions and their strategies](#), NASPA.

Closing

- [Share your reflections on the Summit](#).