

The slide features a dark blue background on the left side, decorated with various geometric shapes: a large solid circle, a square outline, a dashed line, and a triangle outline. A large white semi-circle on the right side contains the text. The text is centered and reads "WCET Webcast" in a large, black, sans-serif font, with the website address "wcet.wiche.edu" in a smaller font below it.

WCET Webcast

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Webcast

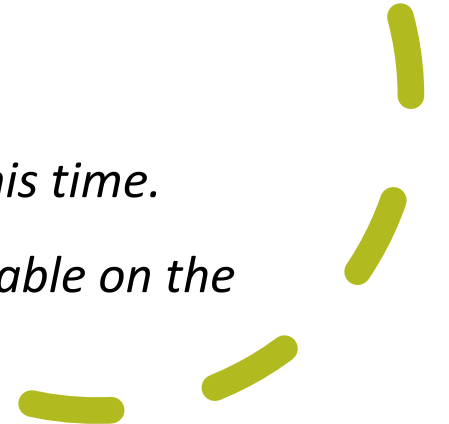
Welcome to today's
#WCETWebcast

January 14, 2021

The webcast will begin shortly.

There is no audio being broadcast at this time.

*An archive of this webcast will be available on the
WCET website next week.*





New Year, New NCOER Initiative

January 14, 2021

Welcome!

Use the question box for questions and information exchange.

Slides and resources available will be emailed to attendees next week.

Slides can be downloaded via the link in chat.

Follow the Twitter feed: #WCETWebcast.



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Live Captioning Provided by Our Sponsor



Questions from the Audience



If you have a question during the presentation, please add it to the question box.

We will monitor the question box and have time for Q&A at the end of the webcast.



Moderator

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Speakers



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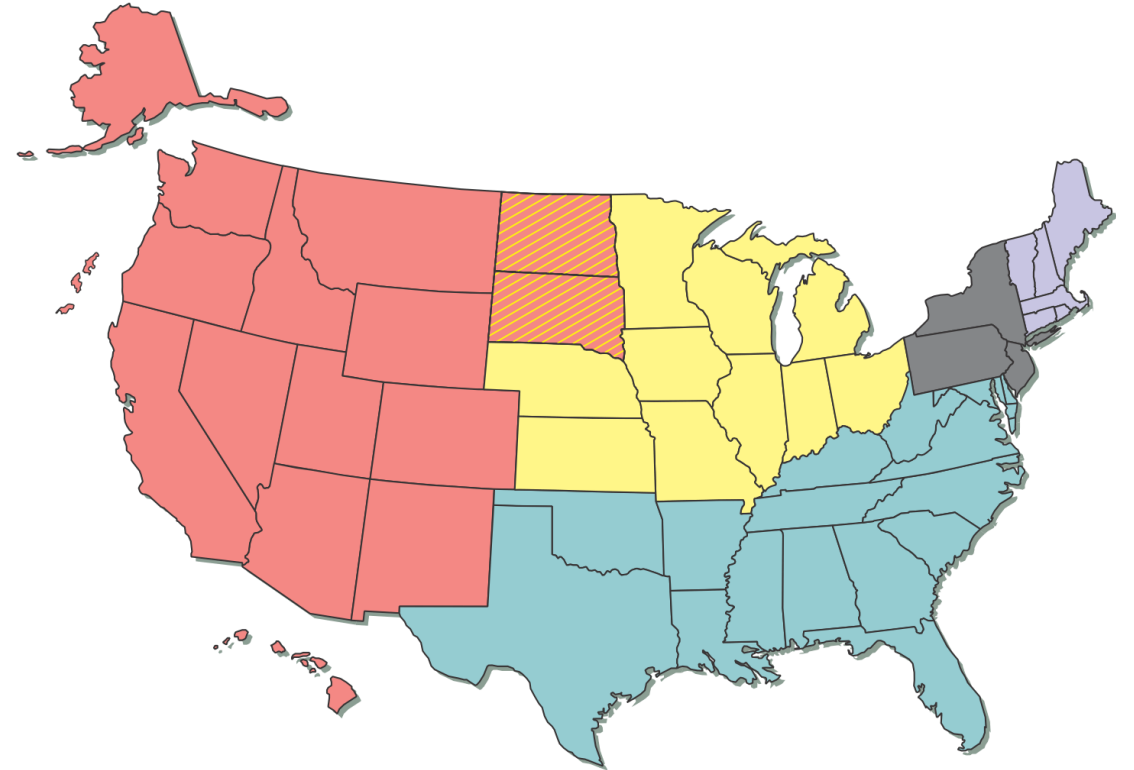


Jenny Parks
Vice President
MHEC

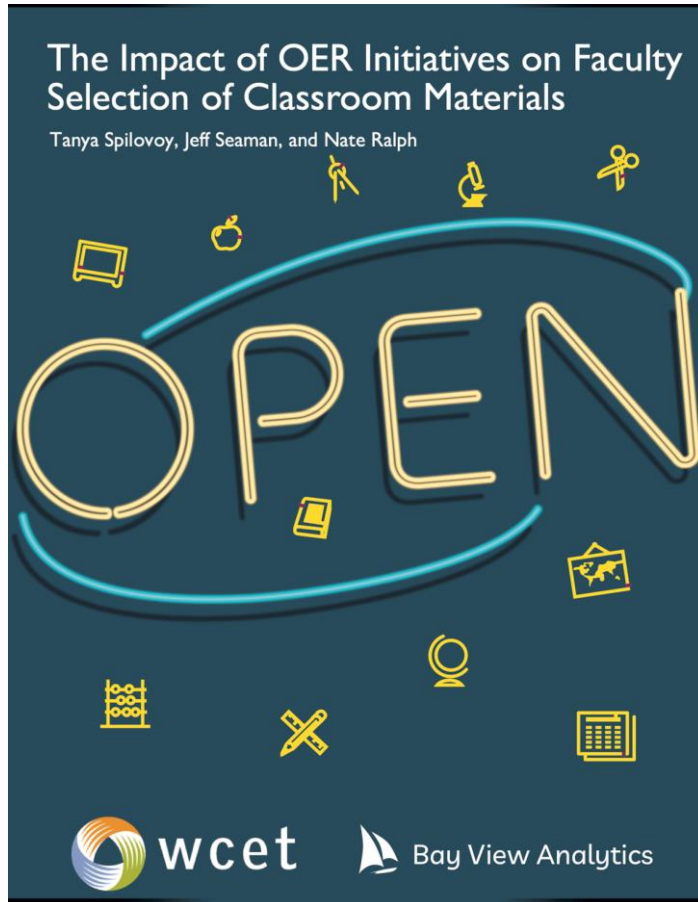


NCOER: National Consortium for OER

- MHEC, NEBHE, WICHE, SREB.
- Increase collaboration.
- Reduce duplication of effort.
- Regional compacts, states, systems.
- Focus on equity, cost savings, research, and open pedagogy.



OER Initiatives Work



- Faculty who are aware of one or more OER initiatives are three to four times more likely to be adopters of OER.
- This holds true for both faculty teaching introductory-level courses and the general population of faculty.
- When implemented at the institution level, OER initiatives result in a measurable rise in the number of faculty who are aware of OER.
- Faculty who are aware of OER are much more likely to adopt OER as required course materials; those who have yet to adopt OER are much more likely to do so in the future.
- The impact of awareness of OER initiatives on adoption is consistent:
 - Two-and four-year institutions.
 - The level of course being taught.
 - All regional compacts in the U.S.

[The Impact of OER Initiatives on Faculty Selection of Classroom Materials](#)



Midwestern Higher Education Compact (MHEC)

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COMPACT



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mhec.org/policy-research/open-educational-resources



Theme of MHEC's OER Work

***BUILD
CAPACITY AND COMMUNITY
FOR OER IMPLEMENTATION***



MHEC's Past Work with OER: 2018-2020

- Supported by Hewlett Foundation and MHEC.
- Regional Convening 2018.
- State OER Action Teams.
- Webinars.
- Institutional leadership training.



MHEC's Past Work with OER: Accomplishments

- Presentations to legislatures.
- Statewide surveys of institutional OER work.
- Create/combine repositories.
- State memberships in OEN (formerly OTN).
- Creation of “official” statewide OER committees.



Kansas Board of Regents OER Steering Committee



Michigan OER Network



MHEC's Work with OER: The Next 18 Months

- Supported by Hewlett Foundation and MHEC.
- Continue work with state OER action teams.
- Procurement work for OER-related technologies.
- Research on tracking and calculating cost savings.
- Facilitate virtual state OER summits.
- Facilitate virtual institutional leadership trainings.
- Support creation of OER for CTE.
- Research and support use of OER for Dual Enrollment.



New England Board of Higher Education (NEBHE)

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www.nebhe.org/openeducation



NEBHE's Open Education Priorities

Under the direction of its Open Education Fellow and Advisory Committee, comprised of higher education leaders representing the six New England states, New Jersey and New York, NEBHE has begun its initial work to address the following identified priorities:

POLICY DEVELOPMENT	LEADERSHIP AWARENESS & ENGAGEMENT	PRACTITIONER SUPPORT
<p>Exploration and development of resources and research to inform sound policy making practices for OER state legislation as well as system and institutional policies, bridging the gap between practitioners and key decision-makers.</p> <p>RESOURCE: <i>Open Education policies in the Northeast: Suggested practices and models</i></p>	<p>Communication strategies and tools to assist constituents in understanding and articulating the full value and commitment that Open Education entails in terms of advancing affordability, equity, and pedagogy in the Northeast.</p> <p>RESOURCE: <i>Getting Started with OER: Tips for Senior Leaders</i></p>	<p>Resources to support practitioners in the Northeast when considering the practical realities of OER adoption, revision and creation and Open Pedagogy.</p> <p>RESOURCE: <i>Webinar recording and toolkit to leverage OER during COVID-19</i></p>

VISIT [NEBHE.ORG/OPENEDUCATION](https://www.nebhe.org/openeducation) TO VIEW OUR RESOURCES



Boots on the Ground!

Leveraging Practitioner
Perspectives on Open
Education in New England

Presented by NEBHE Fellow, Open Education,
Lindsey Gumb



Photo by [javier.trueba](#) on [Unsplash](#)

Watch our
#OpenEd20
Lightning Talk!

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Key Objectives for the Next 18 Months

Extend pedagogical flexibility

OER licensing as a tool: Diversify curriculum, increase student engagement, empower students as contributors to scholarly conversation

Explore student success

How does OER-enabled pedagogy impact student learning & success? How can educators leverage OER to close equity gaps?

Engage key leadership

Outreach: Understanding the challenges, opportunities and technicalities are crucial elements in policymaking, which can sustain and support OER development.



Southern Regional Education Board (SREB)

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SREB

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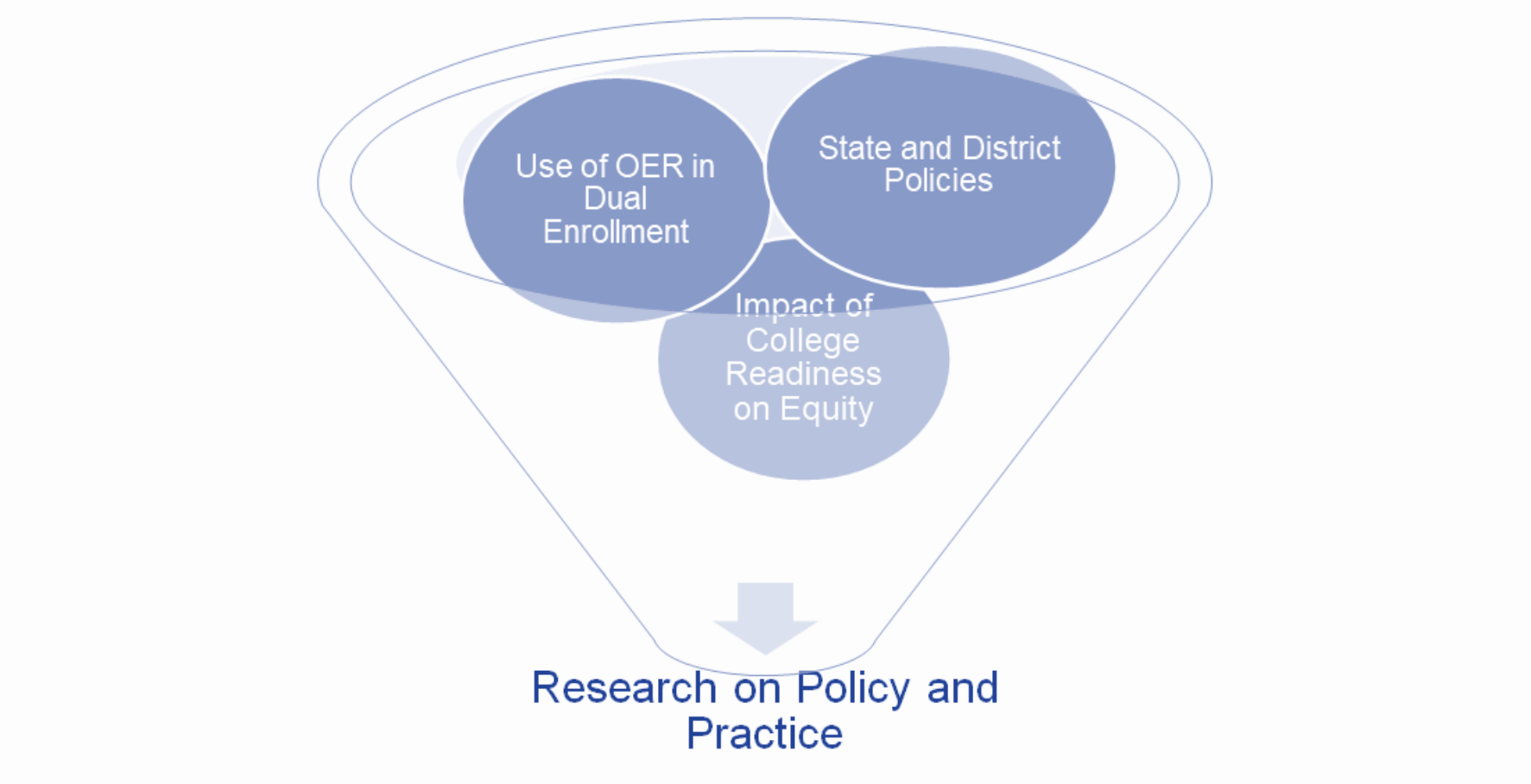


Past and Current Work on OER and Dual Enrollment

- Prior work on OER in the region.
- SREB [Dual Enrollment Initiative](#).
- College [Affordability Profiles](#).
- [Ten Issues](#) in Educational Technology.



OER: Equitable Access, Success, and Affordability



Planned Activities: Next 18 Months



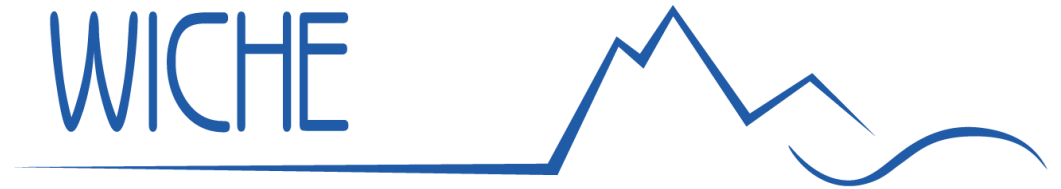
Western Interstate Commission for Higher Education (WICHE)

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Western Interstate Commission
for Higher Education



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WICHE's Work with OER





Questions from the Audience

Learn more and stay connected:

Visit wcet.wiche.edu to explore our Focus Areas, Initiatives, Events, Membership, and Sponsorship.

Learn more about the benefits of joining our community:
wcet.wiche.edu/join-wcet

Focus Areas ▼

Initiatives ▼

Events ▼

Get Involved ▼



Additional Information and Resources

The webcast recording and additional resources will be available next week:
wcet.wiche.edu/events/webcasts.



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Thank you!

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