

Workforce Partnerships that Work: Creating Public-Private Partnerships that Serve Students, Institutions, Employers, and Communities

Newport Beach, CA | June 5, 2019

Agenda



- Design Thinking & Human-Centered Design
- 21st Century Skill Badges
- Opportunity Spaces
- Innovation Culture Assessment

Design Thinking + Human-Centered Design

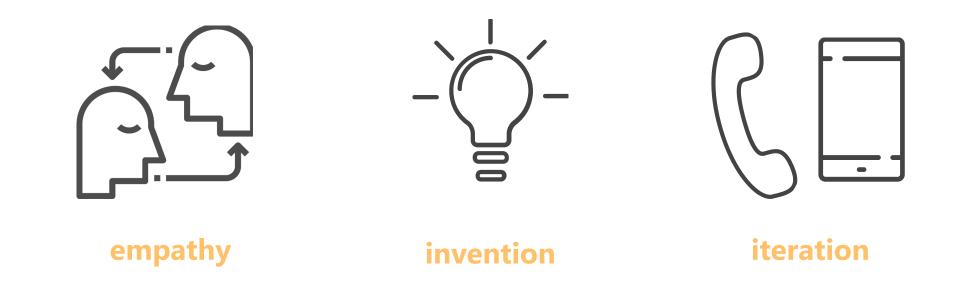
Design Thinking Has its Origins in Product Design



Education Design Lab | Design Thinking + Design Mindset

Why Use Human-Centered Design?

Human-centered design is a systemic approach to problem solving and is anchored in three core beliefs.



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The Human-Centered Design Process

Human-centered process: Fanatically *grounded in student experience*

A structured methodology to reach 🔀 across institutional silos

Bias towards action: test new models rapidly and iterate

Flexible rapid innovation engine focuses on experimentation, evidence gathering and learning

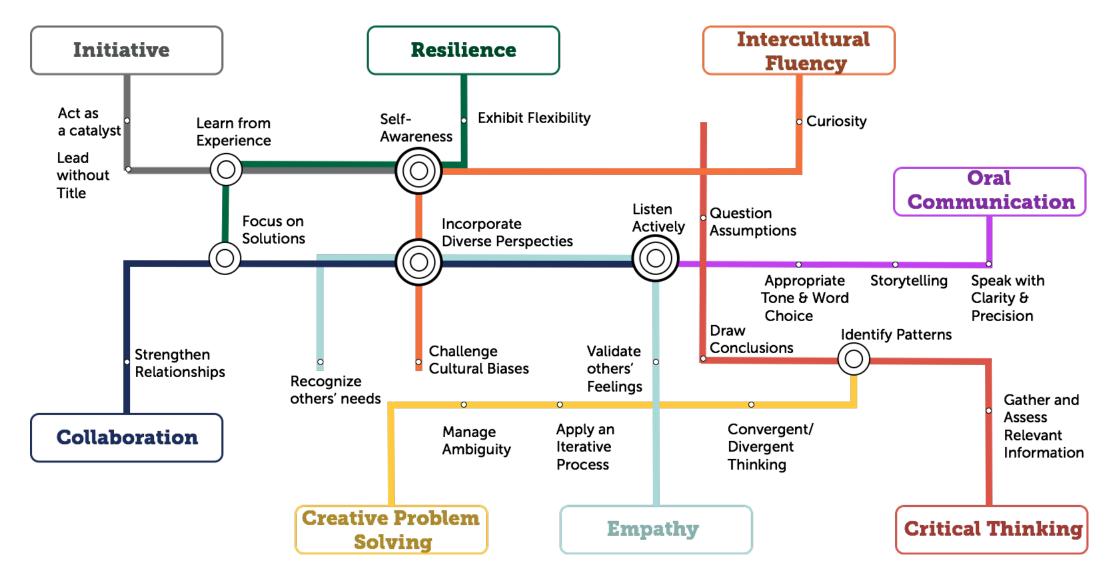


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The Lab's 21st Century Skill Badges



Sub-competency map





Students will earn a *meaningful* "employerendorsed" credential

Employers will commit to reviewing resumes of badge earners and help us understand the value of the badge









H.E.B



American Public University System



Business Systems Analyst, Valero Energy

The Preferred Combination of Skills

Initiative		Creative Pro	blem Solving	Collabo	oration	Intercultu	al Fluency
lead without title	act as a catalyst	identify patterns	manage ambiguity	focus on solutions	listen actively	curiosity	challenge biases
self- awareness	learn from experience	iteration	convergent / divergent thinking	diverse perspectives	strengthen relationships	self- awareness	diverse perspectives
Resilience		Critical	Thinking	Oral Comr	nunication	Emp	athy
exhibit flexibility	focus on solutions	identify patterns	draw conclusions	listen actively	clarity/ precision	listen actively	recognize needs
self- awareness	learn from experience	question assumptions	gather relevant info	storytelling	adopt tone/ word choice	validate others' feelings	diverse perspectives
			Senior Level		Importance (1 being th 1	e of sub-comp e most) 4	etencies
		Technical Skills	Mid Level				
			 Industry Program 	Knowledge ming			

Key Clusters of Skills

Position: Accountant

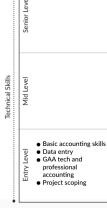
Initiative		Creative Problem Solving		Collaboration		Intercultural Fluency	
lead without title	act as a catalyst	identify patterns	manage ambiguity	focus on solutions	listen actively	curiosity	challenge biases
self- awareness	learn from experience	iteration	convergent / divergent thinking	diverse perspectives	strengthen relationships	self- awareness	diverse perspectives
Resilience		Critical	Thinking	Oral Comr	nunication	Emp	athy
exhibit flexibility	focus on solutions	identify patterns	draw conclusions	listen actively	clarity/ precision	listen actively	recognize needs

Position: Systems Developer

Initiative		Creative Pro	blem Solving	Solving Collaboration		Intercultural Fluency	
lead without title	act as a catalyst	identify patterns	manage ambiguity	focus on solutions	listen actively	curiosity	challenge biases
self- awareness	learn from experience	iteration	convergent / divergent thinking	diverse perspectives	strengthen relationships	self- awareness	diverse perspectives
Resilience		Critical	Thinking	Oral Comm		_	
	lence	Cirtical	THINKING	Oral Com	nunication	Emp	athy
exhibit flexibility	focus on solutions	identify patterns	draw conclusions	listen actively	clarity/ precision	listen actively	recognize needs
	focus on	identify	draw	listen	clarity/		listen

Position: Nurse

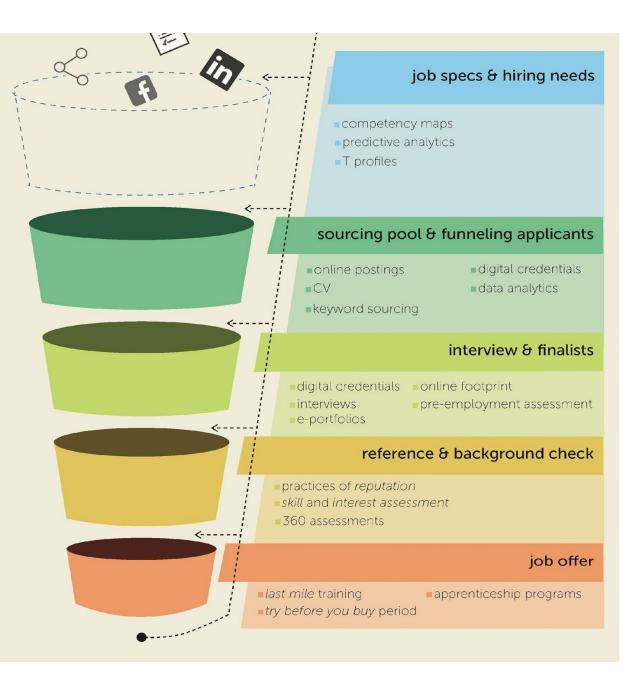
Initiative		Creative Pro	blem Solving	Collaboration		Intercultural Fluency	
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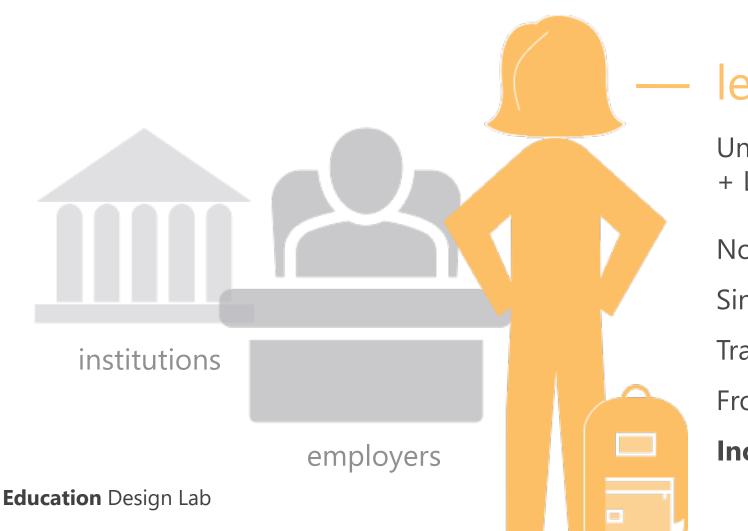


Where do Digital Badges Provide Value in the Hiring Funnel?



Opportunity Spaces

Are We Prepared for These Learners?



learners

Underrepresented + Low Income Populations

Non-Degreed Adults

Single Moms & Dads

Transfer Students

Front-Line Workers

Incarcerated

And For How Long?

Figure 10.

In the future, workers will need to return to learning throughout a 100-year work life.



Human Skills for a 100-Year Work Life

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Strada, Robot Ready: Human+ Skills for the Future of Work (2018)

What is innovation?

Education Design Lab Education Design Lab

Innovation is...

"A great idea, executed brilliantly and communicated in a way that is both intuitive and fully celebrates the magic of the initial concept...

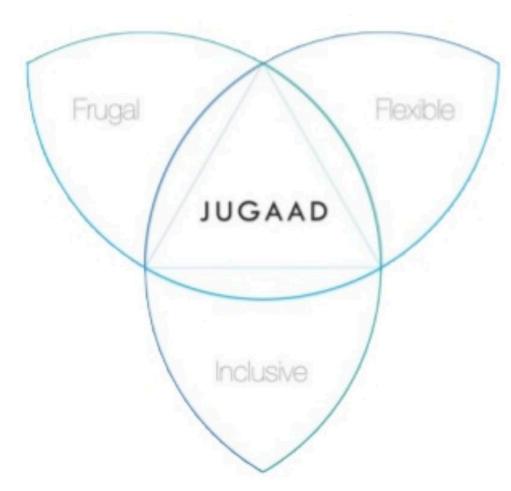
It needs to either create a new market, or radically change an existing one."

--Pete Foley (Consultant, Innovator, Artist, Scientist, Photographer, Musician, Accountant and Blogger)





WHAT IS JUGAAD?



Jugaad innovators don't view customers as merely passive users of their products and services. Recognizing the diversity of customer needs, they invent new solutions from the ground up by working closely with marginal groups to identify their unique needs. They then engage local communities and partners to set up a grassroots value chain to locally build, deliver, and support their solutionsmaking these solutions in turn affordable, accessible, and sustainable.

MindSumô®

ABOUT SOLUTIONS RESOURCES PRODUCT TOUR

🗐 FOR COMPANIES 🛛 🔿 LOGIN / SIGNUP

Breakthrough ideas and insights

The leading platform for crowdsourced innovation from Millennials & Gen Z



SOLVERS > Earn cash by sharing your creativity with the largest brands in the world



Uncover key ideas and insights to move your projects forward

Company posts challenge

Solvers submit ideas

5

Company rates ideas

50% of solvers win cash

Active			NEW!
All		European solvers: What will the	O 19
My Dojo		next must-have sneakers be?	days left
Quick Solve			\$1,600
Puzzles (no cash)		Levi Strauss & Co.	φ 1,000 top 50%
Upcoming	R		

● 25,558 **<** Share

☆ Follow 1.3K

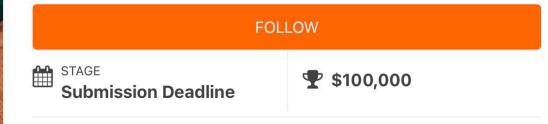
🕮 The Coca-Cola Company



The Coca-Cola Company Sweet Story Challenge

Narts & Design , Healthcare

The search to fill a growing demand for a plant-based natural sweetener that has few or no calories. **Read Overview...**

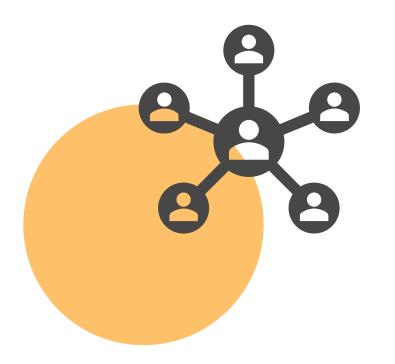


"We know that amazing ideas can come from anywhere." –Coca-Cola



Innovation Culture Assessment

To what extent is my institution ready?

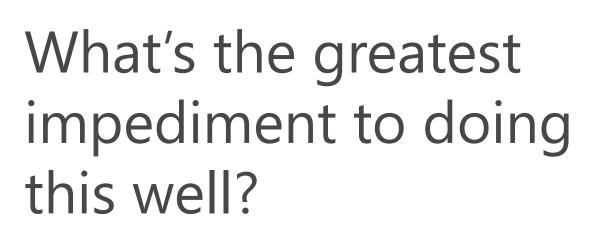


Step 1: Take the assessment (3-5 minutes)

Step 2: Score the assessment—add the score for each group below (the higher the score the better)

Step 3: So... now what?

Prompt #1





Share with the group

Where are my "buds?"

Rose + Bud + Thorn

Your concept in review

OSE Vhat works?	bud What has potential?	thorn What's problematic?
opportunities		

Rose + Bud + Thorn is a collaborative tool that provides a structured way to reflect on a concept or pilot, specifically "what worked," "what has potential," and "what's problematic."

Education Design Lab | Rose + Bud + Thorn

Prompt #2



What are you *currently* doing that has the potential to address this (i.e., what can you leverage)?

Education Design Lab | Buds

EXTRA EXTRA: Headlines of the Future

Create a headline and story to describe the future state

Old Dominion Daily www.dailynews.com Virginia's Premier Newspaper est. 1776 Headline (sketch an image here) What Happened?

Who was involved and what did it change?

How has it impacted graduation and employment rates in the region?

Headlines of the Future



Component #1: What's the headline?

Component #2: What happened?

Component #3: Who was involved and what did it change?

Component #4: How has it impacted higher education in the region?

Be Bold!



Thank You!

For updates, join our Innovator Network at eddesignlab.org/InnovatorNetwork

Tweet us: @eddesignlab @fraserde

