

WELCOME TO #WCETWEBCAST

March 15, 2018

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.



COLLABORATIVE DEGREE DESIGN

Partnering to Build Tools to Support Student Success

March 15



WELCOME!

Use the question box for questions and information exchange.

Archive, PowerPoint, and Resources available will be next week.

PowerPoint can be downloaded in the handouts pane.

Follow the Twitter feed: #WCETWebcast.



Megan Raymond
Assistant Director, Programs & Sponsorship
WCET

mraymond@wiche.edu

[@meraymond](https://twitter.com/meraymond)



OVERVIEW

01

Introductions

02

Design Thinking
for Student
Success

03

PSU + BNED
LoudCloud
Partner for
Student Success

04

New Vision for
Degree Planning

05

Q&A



QUESTIONS FROM THE AUDIENCE

If you have a question during the presentation, please add your questions to the question box.

We will monitor the question box and have time for Q&A after the presentation.



Universities across the United States face challenges with improving student success.

Portland State University (PSU) faces these challenges too, but has taken a unique approach.

Using a design thinking approach, it has forged an innovative public-private partnership to transform insights into a new vision for degree planning.

PRESENTERS



Hans VanDerSchaaf
Director, Projects; Office of Student Success
Portland State University
hansv@pdx.edu



Sebastien Trolez
Director, Products for Student Success
BNED LoudCloud
sebastien.trolez@bneloudcloud.com



PRESENTER 1

Hans VanDerSchaaf
Director, Projects; Office of
Student Success
Portland State University





Goal of reTHINK PSU: To deliver an education that serves more students with better outcomes, while containing costs through curricular innovation, community engagement and effective use of technology.



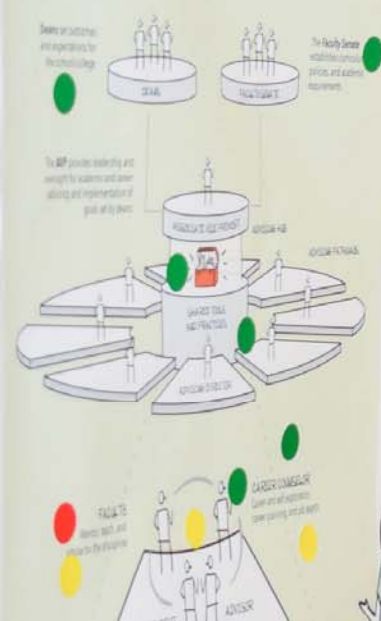
ADVISING PATHWAYS: SUPPORTING THE STUDENT JOURNEY

Building strong advising relationships and experiences.

HOLISTIC ADVISING

Portland State
DRAFT

ADVISING STRUCTURE



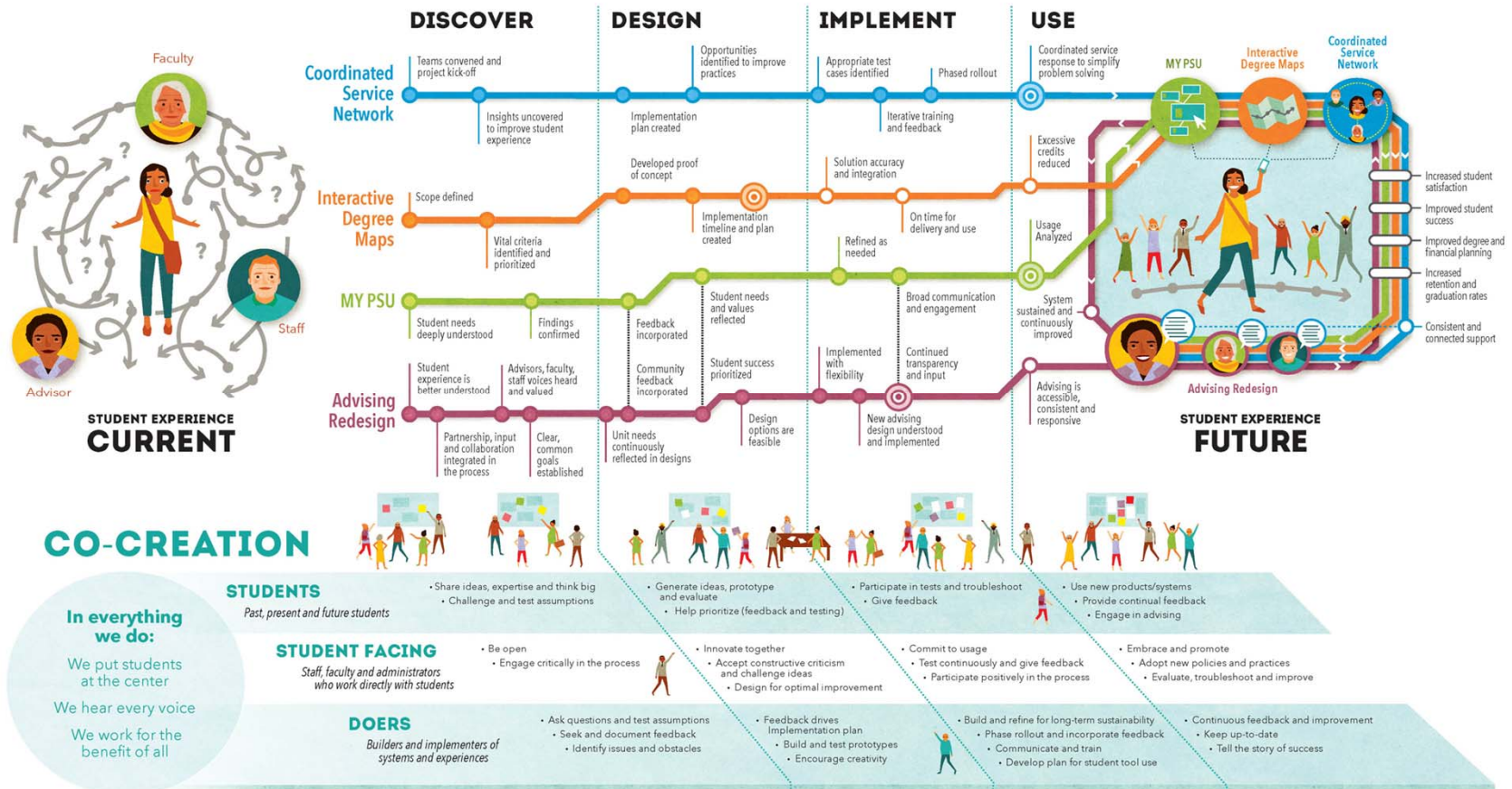
STUDENT EXPERIENCE



A whiteboard with a grid of sticky notes in various colors (orange, yellow, pink, green). The sticky notes contain text related to the advising pathways project. There are also some hand-drawn diagrams on the whiteboard, including a cross and a triangle.

Building the best student experience

Reduce barriers and improve services to help students graduate



PRESENTER 2

Sebastien Trolez

Director, Products for Student
Success

BNED LoudCloud



LoudCloud builds software that improves learning

At LoudCloud, we build software that helps colleges and universities deliver personalized learning and support to their students. We improve communication channels, surface insights from learning data, and drive positive student outcomes.



**Competency Learning Platform
(LMS)**



**Courseware
(OER)**



**LoudSight
(Analytics)**

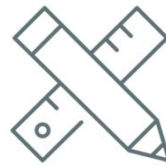


**Degree Planner
(coming soon)**

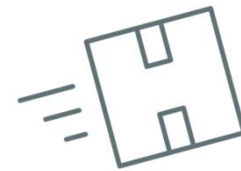
A shared process of co-creation



Discover

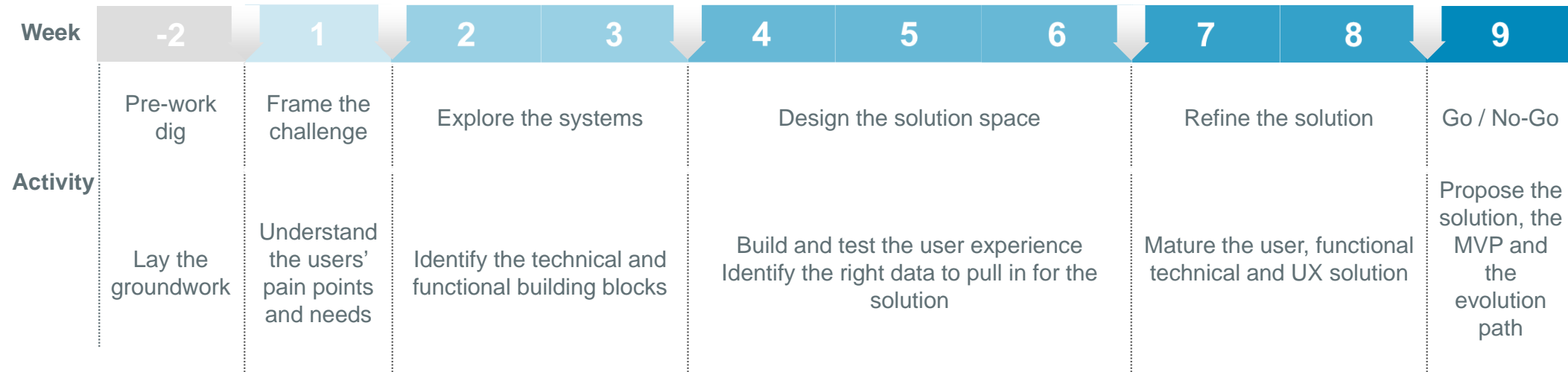


Design

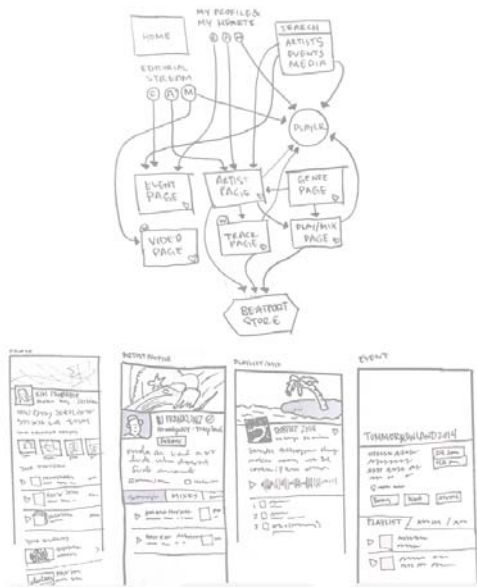


Deliver

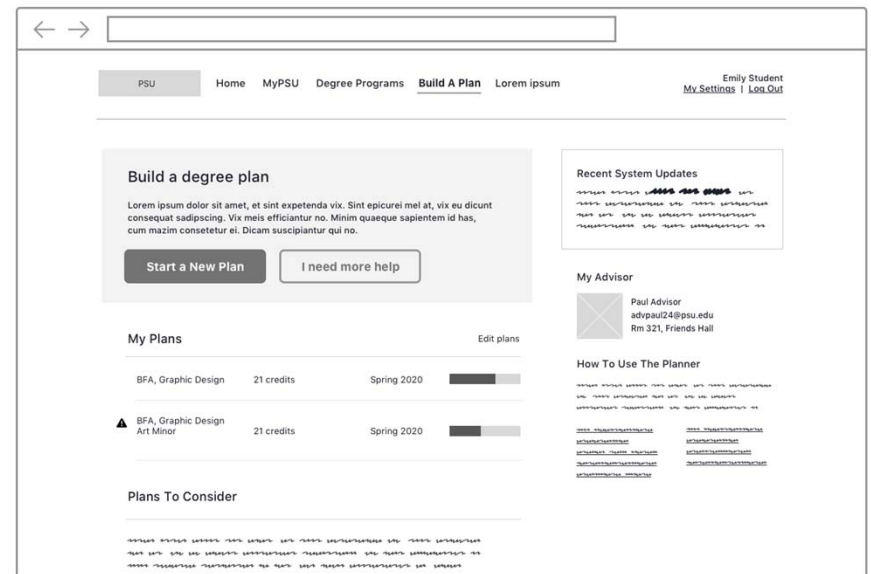
A logical flow and high tempo to “fail fast, fail early”



Moving rapidly from “idea” to “learn”

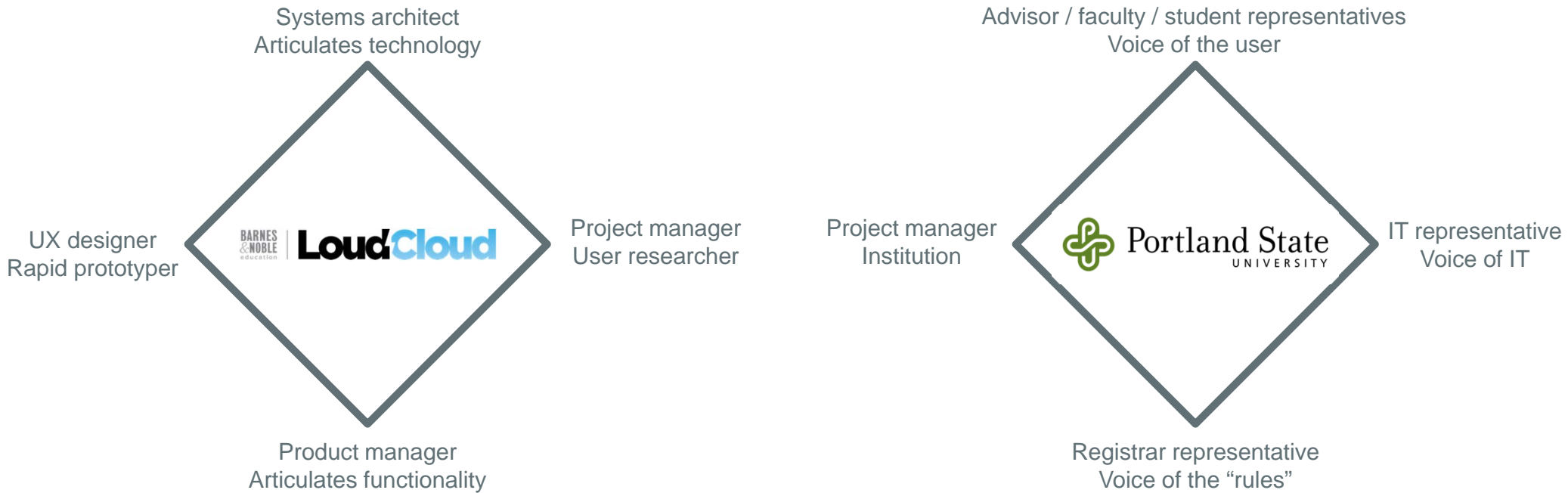


Sketching and whiteboarding on day 1

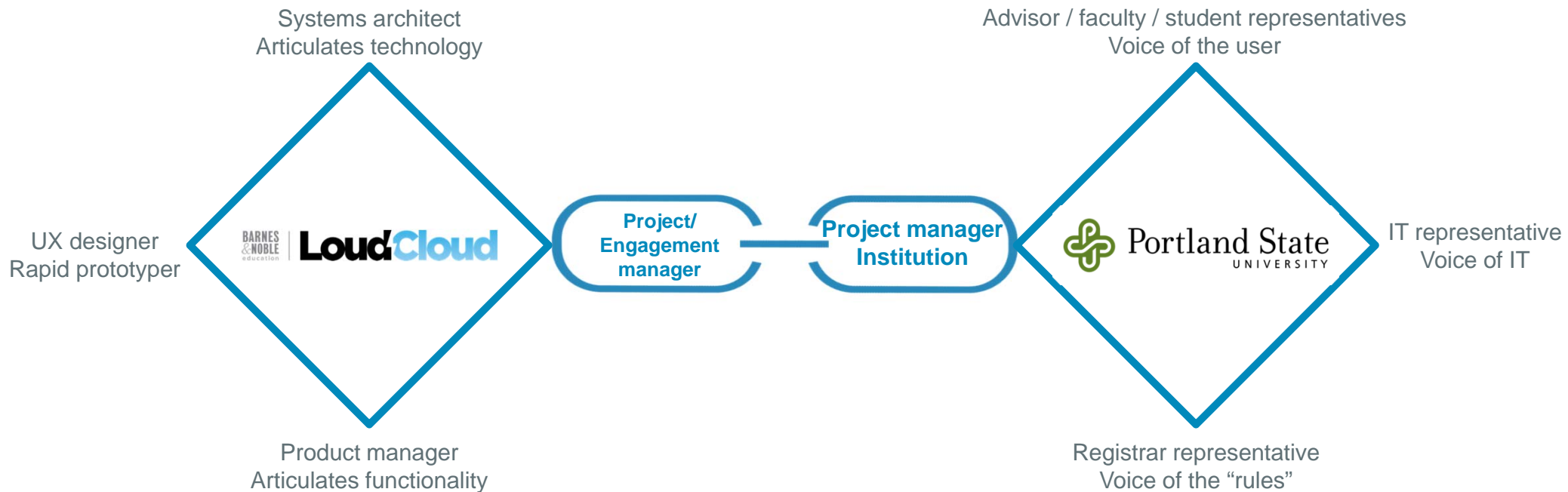


Testing and learning in wireframes on day 5

Co-creation team with specialist skills and knowledge



The critical “gearing” interface



What a degree plan means to a student

Creating a degree plan gives students confidence that they will be “OK”.

A graduation date is the strongest planning factor across all student life stages.

Advisor interaction is central to building confidence; “quality time” is hard to achieve.



Changing the student experience



The complexity of degree planning weakens student's faith in PSU, advisors, and themselves.

Students want agency over their degree plan.

An Interactive Degree Planner (IDP) can ground the student, enrich their faculty interactions, and nudge them in the right direction.

A new vision for degree planning

Our analytics enabled tool will empower students to chart their own pathway to a career, compare it for time and cost, and easily collaborate with advisors.



Plan paths from today to graduation



Compare multiple plans by degree program, credit pace, time to graduation, and cost



Easily collaborate with advisors to review plans



Forecast institutional demand

Getting the “basics” in place

The screenshot shows the 'BA in Finance Plan' page for student Amy Smith. The page is organized into four columns representing semesters: Fall 2017 (5 courses, 18 credits), Winter 2018 (4 courses, 17 credits), Spring 2018 (4 courses, 15 credits), and Summer 2018 (0 courses, 0 credits). Each semester column contains a grid of course cards. Each card displays the course ID, title, and credits, along with a category label at the bottom. For example, in Fall 2017, there are courses UNST 101 (5 credits, Freshman Inquiry), GER 101 (4 credits, Language), BA 101 (4 credits), and MGMT 299 (1 credit). In Winter 2018, there are UNST 102 (5 credits, Freshman Inquiry), GER 102 (4 credits, Language), STAT 241 (4 credits), and MUS 101 (4 credits, General Elective). In Spring 2018, there are UNST 103 (5 credits, Freshman Inquiry), GER 103 (4 credits, Language), MUS 160 (2 credits, General Elective), and MUS 294 (4 credits, General Elective). The page also features navigation tabs for 'Course Plan', 'Financial Aid', and 'Degree Requirements', and buttons for 'Send to advisor' and 'Compare plan'. A 'Proposed Degree Plan' summary indicates 46 courses to be completed.

- Start a plan that reflects my current position
- Plan out a path from today to graduation
- Move courses from term to term, with confirmation of availability
- Select courses for prerequisites and course groups
- Generate an entirely new degree plan by changing program, major, catalog year, credit taking pace and term
- My eligibility for Financial Aid based on time, dollars and credits remaining to take

Creating moments of “magic”

Portland State UNIVERSITY

Student Amy Smith | ID 99999999

< Back to BA in Finance Plan

Compare Plans with BA in Finance

Plan	BA in Finance Plan <small>Last updated 7 days ago</small>	BA in Accounting Plan <small>Last updated about 3 hours ago</small>	ADD A PLAN
Program	BA Finance 2017-18	BA Accounting 2017-18	
Graduation Date	Spring 2021	Fall 2021	
Time to graduation	4 years	4 years 3 month	
Financial Aid eligibility	On-track	Has Warning	
Number of courses remaining	46	48	
Number of credits remaining	181	189	
Number of active terms	12	13	
Average credit/term pace	15	14.5	

- Compare up to three different degree plan outcomes at any one time
- See graduation date, Financial Aid eligibility, requirement, credit status for new plan(s)
- Share my plans with an advisor
- My advisor can log in and see my plans and make alterations to it independently
- My plans will be refreshed to show the latest state based on course completed, course availability, etc.

Laying the foundations



Institutional planning



Student “intent”



Analytically derived
degree plans



QUESTIONS FROM THE AUDIENCE



CONTACT INFORMATION

Hans VanDerSchaaf hansv@pdx.edu

Sebastien Trolez sebastien.trolez@bneloudcloud.com



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Focus Areas, Initiatives, Events,
Membership and Sponsorship:
<http://wcet.wiche.edu/>

Join WCET: learn more about the benefits
of joining our national community:
<http://wcet.wiche.edu/join-wcet>

Focus Areas ▾

Initiatives ▾

Events ▾

Get Involved ▾



LEARN MORE AND STAY CONNECTED

**WCET Leadership Summit: Ensuring Ethical
and Equitable Access in Digital Learning**

<http://wcet.wiche.edu/events/summits/ensuring-ethical-equitable-access-digital-learning>

June 5-6

Newport Beach, CA

WCET 30th Annual Meeting and Celebration

Call for Proposals will open in mid March

October 23-25

Portland, OR





ADDITIONAL INFORMATION AND RESOURCES

Access to the resources discussed during this webcast, including the archive, will be available next week.

<http://wcet.wiche.edu/connect/webcasts>





UPCOMING WEBCAST

March 20: Accessibility in Courses and Services: The Exploration Begins

<http://wcet.wiche.edu/connect/webcasts>



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COMMITMENT TO WCET
AND E-LEARNING

*Colorado State
University*

Cooley LLP

*Lone Star College
System*

*Michigan State
University*

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Missouri -
Columbia/Mizzou
Online*

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